

SPEECH LANGUAGE PATHOLOGIST – PEDIATRIC

TOMPKINS COUNTY

Department Health Department
Classification Competitive
Labor Grade _____
Approved Board Res. #
Revised _____
By AF: Commissioner of Personnel

DISTINGUISHING FEATURES OF THE CLASS: This is a professional Speech Language Pathology position involving responsibilities for providing comprehensive evaluation, diagnosis and treatment of speech, language, voice, swallowing and feeding disorders of infants and children ages birth to 5. The SLP will work collaboratively with physicians, clients, their families / caregivers (a diverse population) and Health Department staff as part of an interdisciplinary team. This work is performed under the written order of a physician and under the general supervision of the Division Director or Supervisor. Supervision of others is not normally a function of this position. The incumbent will perform all related duties as required.

TYPICAL WORK ACTIVITIES

Develops evaluations, diagnosis and rehabilitation plans for pediatric clients with communication delays / disorders / Impairments;

Provides treatment of speech (articulation, fluency, voice), language (phonology, morphology, syntax, semantics and pragmatics) and oral pharyngeal related function disorders (swallowing and feeding);

Evaluates client /child's cognitive and social aspects of communication including challenging behavior, ineffective social skills and / or lack of communication opportunities;

Performs and documents evaluation of pediatric clients referred using evaluative techniques in order to diagnose communication disorders / delays / impairments;

Administers standardized evaluation tests / assessments as primary or generalist evaluator within a team - with regards to five functional domains of growth and development – Communication (receptive and expressive), Physical (fine and gross motor), Cognitive (thinking and reasoning), Social Emotional and Adaptive (self help skills);

Establishes and implements long term and short term therapy goals, treatment strategies and methods to aid in the treatment / remediation of the delay / disorder / impairment;

Collaborates with client / child's family and team to provide intervention to meet the developmental, educational, functional and medical communication needs;

Formulates and carries out plans to meet the needs of the client and family and routinely reviews the client / child's progress / delays with team members and Supervisor;

Consults with physicians and other health care and educational professionals and paraprofessionals as a member of a multidisciplinary team in developing and implementing appropriate therapeutic approaches;

Develops and implements remediation programs on an individual and / or group basis based on evaluative data and behavioral objectives for each client / child;

Provides therapy using augmentative communication devices, sign language, specialized techniques and family Counseling;

Provides strength based therapeutic strategies / techniques to parents / guardians / family / daycare providers to increase their own capacity and confidence in their ability to help child improve functional development of delay / impairment / disorder;

Observes and measures progress of clients receiving service;

Establishes and maintains professional contacts with relative outside agencies to further benefit the overall treatment of client / child's and families;

Visits houses of clients, parents / guardians, family, daycare providers and works to establish services according to client / family needs;

Uses computer applications or other automated systems such as spreadsheets, word processing, calendar, email and database software in performing work assignments;

Prepares a variety of reports, including computer based reports as required by Health Department Division program(s);

Accesses protected educational and health information in accordance with departmental assignments and guidelines;

Maintains a variety of case management related records;

Reviews existing case records for available information for use in formulating need / plan of service in collaboration with other team members.

Participates in Department emergency preparedness training, drills and events as required and able.

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SPEECH LANGUAGE PATHOLOGIST – PEDIATRIC (CONTINUED)

FULL PERFORMANCE KNOWLEDGE, SKILL, ABILITIES AND PERSONAL CHARACTERISTICS

Thorough knowledge of modern principals and practices and methods of Pediatric Speech Language Pathology;

Thorough knowledge of diagnostic tests and assessments;

Thorough knowledge of augmentative communication and feeding devices or systems including therapeutic equipment used in treating speech disorders;

Good knowledge and awareness of various cultural values and lifestyles;

Good powers of observation and analysis;

Good knowledge of federal, state and local laws, regulations and guidelines regarding the Early Intervention and Pre-School Special Education programs;

Empathy, good judgment, initiative, tact, courtesy and sensitivity is required;

Ability to interview, establish and maintain successful relations with others under various challenging conditions;

Ability to make decision and take action in interventions in a variety of physical locations and social / interpersonal Situations;

Ability to present ideas clearly and concisely both orally and in writing;

Ability to prepare and maintain records, reports and correspondences;

Ability to operate a computer for the entry and retrieval of data and research needed.

The employee's mental and physical condition shall be commensurate with the demand of the position.

MINIMUM QUALIFICATION:

(a) Graduation from a regionally accredited or New York State approved College or University with a Masters degree physical speech-language pathology and/or audiology or its equivalent **AND** one year of full-time paid (or the equivalent part-time and/or volunteer) post-licensure experience specifically performing speech-language therapy with children ages birth to five years; **OR**

(b) Any combination of training and experience equal to or greater than that specified in (a) above.

SPECIAL REQUIREMENTS:

At the time of application, the candidate must possess a full license (limited permit to practice is not acceptable) and current registration issued by the New York State Education Department, to practice as a Speech-language Pathologist or as Speech Language Pathology and Audiology in New York State; **AND**

At the time of application, the candidate must possess a Certificate of Clinical Competency issued by the American Speech Language Hearing Association; **AND**

At the time of application, the candidate must possess a certificate of Teacher of Speech and Hearing Impaired **or** Teacher of Students with Speech and Language Disorders, in accordance with section 159 of New York State Education Law; **AND**

At the time of appointment, the successful candidates must possess a valid NYS Driver's License and demonstrate the ability to meet the transportation requirements of the position. The valid drivers license must be maintained for the duration of employment.

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